

West Allegheny School District Elementary Level Guidance Service Goals and Objectives

	Academic	Career	Social
<p><u>Strategic & Specific:</u> Reflects an important dimension of what your organization seeks to accomplish (programmatic or capacity-building priorities).</p>	All West Allegheny students will demonstrate they are on the Road to Readiness by meeting the benchmarks for primary and intermediate levels.	All West Allegheny students will develop an understanding of West Allegheny's Career & College Pathways gaining career awareness aligned to the state's sixteen Career Clusters.	All West Allegheny students will develop problem solving skills fostering healthy and sustainable relationships with peers and adults.
<p><u>Measurable:</u> Includes standards by which reasonable people can agree on whether the goal has been met (by numbers or defined qualities).</p>	Students will demonstrate progress as evidenced by their scores on benchmark exams, report card grades, attendance, completion of the required CEWs, and participation in the community service project.	Students will complete a multi-faceted career capstone research project.	Students will demonstrate improved skills as evidenced by a decrease in acute social needs and discipline referrals.
<p><u>Ambitious:</u> Challenging enough that achievement would mean significant progress—a "stretch" for the organization.</p>	100 % of students will demonstrate growth on their benchmark exams, earn As or Bs in ELA and Math on their report cards, maintain positive attendance of 90% or higher, upload CEW evidence to Canvas, and complete the community service project.	100% of fifth grade students will complete the multi-faceted career capstone research project and upload their evidence to Canvas.	Students will have increased success in social interactions 80% of the time.
<p><u>Relevant:</u> The goals are relevant to those working to achieve them.</p>	By meeting the established benchmarks on the Road to Readiness, students will be on track to see academic, career, and social success by the end of fifth grade.	The career capstone research project will provide students with an awareness of careers (current and future).	School climate and culture will be improved because of positive student interactions and behaviors.
<p><u>Time-bound:</u> Includes a clear deadline.</p>	By the end of fifth grade all students will have strong foundational skills that show they are on the Road to Readiness.	By the end of fifth grade all students will have an awareness of careers aligned to our career and college pathways	By the end of fifth grade all students will have developed problem-solving skills and fostered healthy relationships with peers and adults.
<p><u>Equitable:</u> Seeks to address systemic injustice, inequity, or oppression.</p>	All students will have equitable access and the resources provided to support students on the Road to Readiness will include a diverse array of resources and examples.	All students will have equitable access and the resources provided to support students on the Road to Readiness will include a diverse array of resources and examples.	All students will have equitable access and support.

West Allegheny School District Middle School Level Guidance Service Goals and Objectives

	Academic	Career	Social
<p><u>Strategic & Specific:</u> Reflects an important dimension of what your organization seeks to accomplish (programmatic or capacity-building priorities).</p>	All West Allegheny students will demonstrate they are on the Road to Readiness by meeting the benchmarks for the middle level.	All West Allegheny students will develop an understanding of West Allegheny's Career & College Pathways exploring careers aligned to the state's sixteen Career Clusters.	All students will acquire necessary coping skills to handle life's stressors and to approach transition in a healthy manner.
<p><u>Measurable:</u> Includes standards by which reasonable people can agree on whether the goal has been met (by numbers or defined qualities).</p>	Students will demonstrate progress as evidenced by their scores on benchmark exams, report card grades, attendance, completion of the required CEWs, and participation in the community service project.	Students will complete all CEW assignments including those on Pathful Explore and upload evidence to Canvas.	Students will demonstrate improved coping skills as evidenced by a decrease in conflicts reported and discipline referrals.
<p><u>Ambitious:</u> Challenging enough that achievement would mean significant progress—a "stretch" for the organization.</p>	100 % of students will demonstrate growth on their benchmark exams, earn As or Bs in core content courses on their report cards, maintain positive attendance of 90% or higher, upload CEW evidence to Canvas, and complete community service projects.	100% of students will complete all of the CEW components and upload the evidence to Canvas.	Students will apply their coping skills to successfully interact with one another 80% of the time based on the number of conflicts reported.
<p><u>Relevant:</u> The goals are relevant to those working to achieve them.</p>	By meeting the established benchmarks on the Road to Readiness, students will be on track to see academic, career, and social success by the end of 8 th grade.	Career exploration will provide students with the opportunity to gain an awareness of the careers that are available as well as those that are predicted to be available in the future.	School climate and culture will be improved because of positive student interactions and behaviors.
<p><u>Time-bound:</u> Includes a clear deadline.</p>	By the end of eight grade all students will have strong skills that show they are on the Road to Readiness.	By the end of eight grade, all students will show awareness of careers aligned to their interests.	By the end of eight grade, students will use their coping skills to handle life's stressors.
<p><u>Equitable:</u> Seeks to address systemic injustice, inequity, or oppression.</p>	All students will have equitable access and the resources provided to support students on the Road to Readiness will include a diverse array of resources and examples.	All students will have equitable access and the resources provided to support students on the Road to Readiness will include a diverse array of resources and examples.	All students will have equitable access and support.

West Allegheny School District High School Level Guidance Service Goals and Objectives

	Academic	Career	Social
<p><u>Strategic & Specific:</u> Reflects an important dimension of what your organization seeks to accomplish (programmatic or capacity-building priorities).</p>	All West Allegheny students will demonstrate they are on the Road to Readiness by meeting the benchmarks prior to graduation.	All West Allegheny students will complete the required CEW activities and be connected to a Career & College Pathway aligned with their interest and strengths.	All West Allegheny students will develop an understanding of their leadership strengths and ability to work with others, using the Leadership Inventory.
<p><u>Measurable:</u> Includes standards by which reasonable people can agree on whether the goal has been met (by numbers or defined qualities).</p>	Students will demonstrate progress as evidenced by their scores on benchmark exams, report card grades, attendance, completion of the required CEWs, and participation in community service.	Students will complete Career and College Interest Surveys yearly, enroll in courses aligned to their career path, complete Naviance assessments (Strengths Explorer & Career Cluster Finder) and upload results into their electronic portfolio in Canvas, and engage in discussions with school counselors and documented in the Road to Readiness tracker.	Students will gain an understanding of their role within a group pertaining to school and work settings through the Leadership Inventory.
<p><u>Ambitious:</u> Challenging enough that achievement would mean significant progress—a “stretch” for the organization.</p>	100 % of students will demonstrate growth on their benchmark exams, earn As or Bs in core content courses on their report cards, maintain positive attendance of 90% or higher, upload CEW evidence to Canvas, and complete community service.	100% of our students will complete their CEW activities and demonstrate knowledge of the Career and College Pathway that aligns to their chosen career.	100% of our students will complete the Leadership Inventory and upload results to their electronic portfolio in Canvas.
<p><u>Relevant:</u> The goals are relevant to those working to achieve them.</p>	By meeting the established benchmarks on the Road to Readiness, students will be on track to see academic, career, and social success by the end of twelfth grade.	Career exploration will provide students with the opportunity to gain an awareness of the careers that are available as well as those that are predicted to be available in the future.	Results of the Leadership Inventory help students to gain an understanding of their role within a group pertaining to school and work settings.
<p><u>Time-bound:</u> Includes a clear deadline.</p>	By the end of the student's junior year all students will be connected to a Career and College Pathway and be on track to meet all benchmarks on the Road to Readiness by the end of twelfth grade.	By the end of the student's junior year, all students will have a career plan explaining their career choice and the steps to achieve that goal.	By the end of the students' junior year, they will know what their leadership style is when working within a group or leading a project.
<p><u>Equitable:</u> Seeks to address systemic injustice, inequity, or oppression.</p>	All students will have equitable access and the resources provided to support students on the Road to Readiness will include a diverse array of resources and examples.	All students will have equitable access and the resources provided to support students on the Road to Readiness will include a diverse array of resources and examples.	All students will have equitable access and the resources provided to support students on the Road to Readiness will include a diverse array of resources and examples.